

**Webquests and Simulations.** Commercial simulation programs available on CD such as *Sim City* and *Sim Isle* (Maxis Software, [simcity.htmlplanet.com](http://simcity.htmlplanet.com)) requires students to balance human needs with ecological concerns. You can start your own webquest. See <http://www.kn.sbc.com/wired/fil/pages/webslaveryal.html> for a sample.

San Diego State University ([webquest.sdsu.edu/matrix/9-12-Soc.htm](http://webquest.sdsu.edu/matrix/9-12-Soc.htm)) supports a webquest site with links to approximately 100 social studies related problem-solving adventures for middle school and high school students.

Among the webquests linked to this site are:

*2030: Homesteading Mars*, where students compare homesteading in the Midwest, United States to homesteading Mars.

*A Pilgrim's Tale*, which introduces students to Medieval theatre.

*China: Roots of Revolution*, where students compete for a State Department contract to produce a documentary on China

*Courtship and Marriage Around the World*, which has students analyze marriage and its impact on the role of women.

*Creating the 8th Continent*, where students design a utopian society on a new continent.

*Diary of Anne Frank*, which has students travel into the past in order to report on Ann Frank's world.

*Global Challenges*, where students participate in a United Nations simulation focusing on the issue of water scarcity.

*Global Warming*, a United Nations conference on climate control where students represent special interest groups and present their positions.

*Imperialism in Africa*, where correspondents for a British newspaper at the end of the 19th century report on imperialism in Africa.

*PeaceQuest*, which is designed to engage society in a dialogue to eliminate hatred and bigotry, to foster understanding and tolerance and to bring peace to our world.

*Seven Wonders of the Ancient World*, where students travel back in time to visit the Seven Wonders and create an 8th Wonder.

For the webquest, *Attack On Hiroshima* sixth through eighth grade students imagine they are members of a newsgroup writing a special magazine issue about the nuclear attack on Hiroshima, Japan. Each group member interviews someone with a different perspective on the events. Subjects include an American soldier, a Japanese survivor, President Harry Truman, and an American Civilian

([www.manteno.k12.il.us/drussert/WebQuests/JeremyFoster/attack.htm](http://www.manteno.k12.il.us/drussert/WebQuests/JeremyFoster/attack.htm)). The Quest Channel from Classroom Connect offers a number of webquests including *MayaQuest*, where students examine the collapse and disappearance of Mayan civilization. ([quest.classroom.com/maya2001](http://quest.classroom.com/maya2001)).