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Social Science Docket

Social Science Docket is a joint publication of the New York and New Jersey Councils for the Social Studies. Each issue includes theme-related and non-themed articles, lesson plans, learning activities and book, movie and museum reviews designed for K-12 social studies teachers. Article and lesson plan submissions are welcomed. The deadline for Winter-Spring issues is October 15; Deadline for Summer-Fall issues is March 1. We strongly encourage early submissions.

Projected Themes:

Summer-Fall, 2003 – Integrating Local History into the Curriculum
Winter-Spring, 2004 - Work and Workers in New Jersey and New York
Summer-Fall, 2004 - New York, New Jersey and the Supreme Court
Winter-Spring, 2005 - The Progressive Presidents (Roosevelt, Wilson, Roosevelt, Truman)
Special Issue: Teaching Social Studies in the Elementary School

Regular features include: teaching with historic places; document-based instruction; local history; using oral history; addressing controversial issues; book, movie and museum reviews; social studies resources (including organizations and web sites); multicultural literature.

• Articles should be between 5 and 10 pages typed (1000-2000 words). Lesson plans and learning activities should be appropriate for classroom use.
• Initial submission should be either via mail or e-mail. Final versions of accepted material should be submitted either via e-mail or as a text file on a computer disk.
• Authors should use APA format without footnotes or endnotes. e.g., Text Insert - (Paley, 1993: 7-12)
• This is a peer reviewed journal. Submissions are reviewed by an editorial committee of social studies teachers who help authors prepare articles, lessons and activities for publication.
• Articles, lessons and activities may be duplicated by teachers for classroom use without permission.

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